



FEBRUARY



Mrs. Evers

Greenville Elementary
aevers@gcswave.com

February 2024

Happy Valentine's Day!



Important Dates

- 2-5---2-9 Book Fair
- 2-8 Pizza Bingo (grades 3 & 4) from 5-8 PM
- 2-16 Valentine Party
- 2-19 Presidents' Day-No School!
- 2-21 Spring Pictures

Reminders

- Valentine Party information will be coming home soon!!
- Please check your child's assignment books and take home folders each night for important papers and notes. Help your child clean out their folders each night to keep them organized.
- New Book It! calendars were sent home today. Please sign and return at the end of the month.
- Testing is right around the corner. Please take time to view the practice tests so that you are familiar with the types of questions on the test. Practicing the writing prompts is a VERY GOOD IDEA as well! Visit <http://oh.portal.airast.org/ocba/> and click on the Students and Families tab. This will direct you to the practice test. Students can also access the practice site through the app on their iPads. We will be completing practice tests together over the next couple of months. If you have any questions regarding testing please contact me. (Testing is in April.)



Word Study

Learning Targets for February...

- I can use spelling patterns when writing words.
- I can figure out the meaning of words when a known affix is added.
- I can explain the function of verbs.
- I can ensure subject-verb agreement.

Reading

Learning Targets for February...

- I can describe the logical connection between paragraph (sequencing).
- I can use text features and search tools to locate information.
- I can determine the central/main idea of a text.
- I can recount folktales and determine the central message, lesson, or moral.
- I can describe characters and explain how their actions contribute to the sequence of events.

Writing

Learning targets for February...

We are practicing OST prompts to prepare for the test. This will be a combination of explanatory and opinion essays.

- I can, with guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.
- I can, with guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.